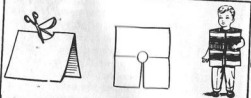


Another subject we learned about were stories on FAITH including many of Dad's stories & testimonies in the Letters.

3. AS SARA HAS OUTLINED IN SD81-1 ON SCHOOLING, WORKING ACCORDING TO A CURRICULUM HELPS YOUR VISION & helps you to get things done. I keep a list in my log book, where I daily list the Bible story Tech-i has, the Letters she reads, the verse &/or quote she memorises, & then any other schooling like reading, or her numbers, colours, matching & sorting, as well as her singing & dancing or any other activities. This helps me to see the progress she makes.

4. WE ALWAYS LIKE TO RELATE A TK (Tou Komix) TO THE BIBLE STORY WE HAVE. For Tech-i we usually only have one Komix Mag or book for her use at a time. This way she really gets to know the TK's in one book well by reading them often. The same with the Bible stories, we like to review them at least a few times so that she gets to know the stories. Often a Bible or ML story has several lessons, & by reviewing them over a period of days, the different lessons can be brought out & emphasised on different days.

5. WE HAVE FLANNELGRAPHS TO USE TO TELL THE STORY. Bible posters, or often use just the picture in the Hamlyn Children's Bible. One of Tech-i's favourite ways to tell the story once she knows it, is to act it out: Dad says, "She's a born actress!" So, that's always fun & comes naturally to her!



Joseph's Coat: An idea for the children's acting: Make coats out of a double sheet of newspaper, colour them.

6. ALL OTHER SCHOOLING USUALLY COMES AFTER OUR BIBLE TIME, & with Tech-i's reading words it has been very successful to have them from her Bible stories. Those quickest & the ones she's learned the story the easiest, & when we tell the story the next time around, it offers a good way to review her words.

Little readers we made for her, the theme taken from the Bible stories, also have been some of her most favourite books!

7. THE ONE HOUR IN THE MORNING WHEN

TECHI & I WORK TOGETHER on a Bible story & some schooling is a real privilege & a fruitful learning time! This might not be able to be done in a regular Home with more children & just one person teaching them; however, in such a situation big brothers & sisters can be some of the best teachers! The little ones will profit from the story, the big ones have, & there is usually an activity or follow-up project little ones can work on while the bigger children do more advanced work.

About once a week when Sara & I take turns having our "Story-work-day", one of us then has the children together, & since David & Davida are working on the Old Testament now, they always have great fun joining in on Tech-i's Jesus story, & whenever Tech-i joins the big children for their Word & schooltime, she is turned on to learn about Moses, or the Golden Calf—or about Joshua, a real special hero for her right now!

CRADLE BOAT

Materials: Small cardboard box (matchbox size), 1 circle, 4" diameter, cut from lightweight cardboard, scissors, crayons, paste, 2 pipe cleaners

Procedure: Cut circle in half to make two rockers. Let box to make cradle-boat (sketch a). Use two pipe cleaners to make baby Moses (sketch b). Bend one pipe cleaner to form loop. Place second pipe cleaner through loop and bring ends down so legs will be same length. Twist second pipe cleaner to form body, then bend arms and legs. Let child place baby in cradle.

Time required to make: 30 minutes

8. ONE OF THE GREATEST ADVANTAGES OF A PLANNED BIBLE CURRICULUM IS THAT THE BIBLE STORY SEQUENCE CAN BE EQUALLY ENJOYED BY A GROUP OF CHILDREN OF DIFFERENT AGES. The follow-up activities or lessons can then be altered to the kids' various learning levels—spelling or research for the older set, & reading or writing etc. for the little ones. Other MS units have had great success in teaching this Bible Curriculum to as many as five to seven children of different ages at a time!

9. OUR WORK TIME INCLUDES MANY LESSONS ON DIFFERENT SUBJECTS TO LEARN ABOUT, as you will see in the following pages. Yet, with her actual learning to read or her numberwork I like to follow a plan to ensure progress. Your child might even follow a language, math or science work-

book, which can be worked either in relation to the Word study or afterwards. A plan or curriculum for numberwork is outlined in P.Theophilus' Classes: "A 'Rhythmic Revolution', Parts 1 to 4. For Tech-i's reading we use Readers for her to progress on, as well as the FC "Keys to Reading" Method, since she likes sounds a lot.

10. SO ALL THIS TO SAY, THAT IT IS HELPFUL TO HAVE YOUR INDIVIDUAL LEARNING PROGRAM FOR EACH CHILD FOR THEM TO LEARN THE BASICS—often you might not be able to include i.e. their numberwork or reading progress in the Bible Curriculum, but then can follow after the Word study, just try to involve the child's basic school needs as much as possible with the Bible.

11. IT MIGHT BE HELPFUL TO YOU TO LIST AT THE BEGINNING OF THE WEEK THE BIBLE STORY YOU WANT TO DO WITH YOUR CHILDREN, then branch off for each child, listing the progress in the 3-3's you'd like for them to make that week. If you use a small notebook for example, or a section in your own daily notebook for each child to list their individual subject plan, you have a good oversight of what they achieve.—This time, once a week, spent on planning, saves a lot of daily time you might lose when trying to think about what to do for each child.

(THE BOOK OF JOHN)

12. TO GIVE AN EVEN MORE COMPLETE PICTURE OF SARA'S BIBLE CURRICULUM CHAPTERS & experiment how even a 2-year-old can benefit when preschooling is revolved around the Bible, I did a study with Tech-i on the Book of John, very simply explained here & offering some ideas of what other children could do!

13. THE MATERIALS HELPFUL FOR THIS STUDY were the Revolutionary Handbook, printed long ago, of WHICH WE WILL GIVE THE INFORMATION on the Book of John (see charts), as well as to some degree Halley's Bible Handbook, & I found it very helpful to use a Bible which has cross references listed on each page.

INTRODUCTION TO THE GOSPEL OF JOHN

1. WRITER—The Apostle John (Rev. Handbook)
2. DATE—85-90 A.D. Events recorded cover 7 years.
3. PURPOSE—Inspire faith in Jesus as the Son of God.
4. KEY VERSE—JOHN 20, 31, which contains the most prominent thesis throughout the entire book: "believe" and "life".
5. THEME—FAITH and ETERNAL LIFE. John, therefore, selects from the life of Jesus those facts, teachings, and words which inspire faith, resulting in eternal life.
6. TITLE—THE LIFE OF CHRIST, for each chapter reveals characteristic or work of Christ.

- Ch. 1: Christ, the Son of God
- 2: Christ, the Son of Man
- 3: Christ, the Divine Teacher
- 4: Christ, the Soul Winner
- 5: Christ, the Great Physician
- 6: Christ, the Bread of Life
- 7: Christ, the Master of Life
- 8: Christ, Defender of the Weak
- 9: Christ, Light of the World
- 10: Christ, the Good Shepherd
- 11: Christ, Restorer of Life
- 12: Christ, the King
- 13: Christ, the Servant
- 14: Christ, the Consoler
- 15: Christ, the True Vine
- 16: Christ, Giver of the Holy Spirit
- 17: Christ, the Great Intercessor
- 18: Christ, the Great Sufferer
- 19: Christ, the Uplifted Saviour
- 20: Christ, the Conqueror of Death
- 21: Christ, Restorer of the Pentastich

2. OUTSTANDING FEATURES FOUND PRIMARILY IN THE BOOK OF JOHN:

- A. In 1st Christ gives the most complete revelation of himself (1-2) and of God's:
 1. The "I Am's" of Christ are found 14 times in the N.T., 12 of which are in John.
 - a. I AM the Resurrection—JN 20
 - b. I AM the Bread of Life—JN 6, 35
 - c. I AM from above—JN 8, 23
 - d. I AM the Eternal One—JN 8, 58; (REV 22, 13)
 - e. I AM the Light of the World—JN 9, 5
 - f. I AM the Door—JN 10, 9
 - g. I AM the Good Shepherd—JN 10, 11
 - h. I AM the Son of God—JN 10, 36
 1. I AM the Resurrection and the Life—11, 25
 1. I AM the Lord and Master—JN 13, 13
 - k. I AM the Way, the Truth, and the Life—14, 6
 1. I AM the True Vine—JN 15, 1
 2. He declares himself to be sent from God six times consecutively in the sixth chapter of John (verses 29, 31, 37, 40, 46, 57). Also in Chp. 5: v23, 24, 30, 36, 37, 38.
 3. Christ speaks of God as "The Father" over one hundred times in the Gospel.
- B. The book of John divided into seven natural divisions:
 1. Introduction: the Incarnation (the Spirit taking on bodily form—COG 2:7) of Jesus (1, 1-18, 1-18)
 2. The Witness of Christ by John the Baptist (1, 6-8, 15-34)
 3. The Public Ministry of Christ (1, 35-12, 50)
 4. The Private Ministry of Christ in His Instruction to the Disciples (13, 1-17, 26)
 5. The Sanctification of Christ and His Disciples (18, 1-19, 42)
 6. The Triumph of Christ Over Sin and Death (20, 1-31)
 7. Conclusion: Christ the Master of Life and our Salvation (21, 1-23)
- C. There are recorded eight miracles of Christ to prove his divinity, six of which are found only in the book of John.
 1. Water made into wine—JN 2, 1-11
 2. Healing of the nobleman's son—JN 4, 46-54
 3. Healing of the man at the pool of Bethesda—JN 5, 1-9
 4. Feeding of the Five thousand—JN 6, 1-14 (MT 14, 1-21) MK 6, 30-34 LK 9, 10-17)
 5. Jesus walks on the Sea of Galilee—JN 6, 15-21 (MT 14, 22-36) MK 6, 35-52 LK 9, 18-25)
 6. Healing of the man born blind—JN 9, 1-7
 7. Raising of Lazarus from the dead—JN 11, 1-44
 8. The second draught of fishes—JN 21, 1-6
- D. Shorter lessons and conversations of Jesus found only in John.
 1. The talk with Nicodemus—JN 3, 1-21
 2. The talk with the woman of Samaria (at the well)—JN 4, 1-26