

out of the cocoon, then becomes a butterfly!



19. THIS MONTH WE ALSO SHARED SEVERAL TIMES A LITTLE FLANNELGRAPH PICTURE STORY OF "ANIMALS THAT LIVE ON THE LAND AND SEA", USING PICTURES FROM MAGAZINES on the flannelgraph board. He learned how snails, crabs and turtles have shells on their backs, and how some lizards, the seal, etc. can live both on and off the land. He can identify the names of many kinds of animals and is very interested in these little animal studies.

20. HE ALSO ENJOYED A SIMPLE LITTLE STUDY ON BIRDS, how they lay eggs, how they fly, build nests, etc.--all on flannelgraph. He was especially interested in webbed feet and the funny penguin who doesn't fly or have feathers.

21. THESE LITTLE SCIENCE STUDIES USUALLY LAST ABOUT TEN MINUTES, but he learns so much in such a short time and always retains it by telling the story over again to other people who are interested enough to listen, and points out what he's learned in books.

22. DAVIDITO FINALLY STARTED TO PRONOUNCE AT LEAST THE FIRST SYLLABLE OF MANY WORDS at 2;5

a months old. He usually tries to say people's names and can sometimes express what he wants in a few simple words.

23. HE'S LEARNED A FEW HANDY-MAN LESSONS WITH THE BOYS LATELY, such as hammering nails into a soft board, helping hold the board while the men saw it, and shoveling sand with his little garden spade. He imitates the exact sounds of many of his activities while telling his descriptive story of what he's done that day. He breathes out in a puff to imitate the sound of a saw, and when he imitates riding in a car, he'll do all the motions of steering as well as the sounds of shifting gears!



24. DAVIDITO DID EXCEPTIONALLY WELL ON A FEW MATH PREPARATION EXERCISES this month. He sorts little beads into a plastic egg tray and follows instructions when I ask him "Can you put one bean in each hole?", "Count the beans one by one." or "Add one bean to every hole."



25. HE FOLLOWS VERBAL INSTRUCTION VERY WELL, even "Now let's take away one bean from each hole on this side and add it to this side." He gets a little bored with tracing sandpaper letters with his fingers, so we don't try that very often.

26. HE ENJOYS VERY MUCH LOOKING THROUGH HIS NEW STAMP BOOK COLLECTION though, and notices every little picture, and even resists the temptation to pull all the stamps out of place! He's done very well, too, learning and reviewing the names of colours, just through sorting through the toys and articles he plays with.

27. WE FREQUENTLY PRACTICE DRESSING AND UNDRESSING, such as pulling his own arms out of his tee-shirt then pulling his shirt off over his head. He didn't wear button-up shirts for a long time, so he had no need to learn to button yet, besides a little practice buttoning up the shirt on

his blowup balloon "boy".

28. HE'S USUALLY TIRED AT THE TIME TO UNDRSS, for instance at naptime or bedtime, so we only make a point of encouraging him to undress or dress himself when it's really fun, like first thing in the morning, taking off his own pajamas and putting on his own clothes. He likes to pull off his own socks and step into his own slippers.



"Hole-lujah!"

29. IF I PUSH HIM TO DO TOO MUCH UNDRSSING himself, or expect too much of him, he can easily get very frustrated and refuse to participate the next time. Again, it takes time and patience, simplicity and sample to teach, and we practiced dressing for many months later!

30. OFTENTIMES WHEN I'M WITH DAVIDITO AT THOSE "IN BETWEEN"