



ENCOUNTERED WAS MAKING GOOD CLEAR LETTERING. I found that the thicker the marker I used, as long as it was the type that was not permanent ink and did not show through on the following page (which would confuse and distract the child), the easier it was to form my letters on the lined or graph-paper notebooks.

53. IN THE BEGINNING I TRACED THE PRINT FROM THE MO LION READERS because they've got such good clear lettering, but it wasn't long before I had practiced enough from writing down so many words because he was learning them so quickly, that my own print was suitable.

54. I TRIED TO TEACH HIM THE WORDS FROM THE MO LION READER WORDBOOKS, BUT IT GOT TO THE POINT WHERE HE TURNED HIS HEAD AND SAID, "NO!" About that time a motorcycle zoomed down the street and his eyes nearly popped out of his head with excitement! I quickly wrote down the word "motorcycle" and he loved it! It has been one of his favourite words, even though it was so big.

55. FROM THAT TIME ON, I ONLY WROTE DOWN THE WORDS WHICH HE HIMSELF HAD A GREAT INTEREST IN, and that method has never seemed



Here's his inspiration to learn the words "strawberry ice cream". The wordbook is next to his inspiration.

to fail. Soon I put these words into use in the picture reading books that I made him.

56. IT'S VERY IMPORTANT TO PUT THE WORDS THAT THE CHILD IS LEARNING INTO USE, whether it be in phrases associated with pictures or in story form. It makes it much more fun, rewarding and interesting for the child.

57. DAVIDITO WAS ASKING WHAT PRINTED WORDS SAID AS HE FOUND THEM ON HIS OWN. I found that after he learned to read some action words such as "running" and "jumping" in the "ing" form, he learned other verbs very well and read the "ing" as a "combination sound" on its own.

58. BY 25 MARCH, IN ONLY TWO WEEKS' TIME, HE HAD LEARNED 50 MORE WORDS, OR A TOTAL OF OVER 100 WORDS, and he was learning an average of six words a day! He could review up to 35 or 40 words daily, just by reading. It seemed by this time there were endless opportunities for learning!

"LEARNING TO READ!"--Part Two: Never Give Up!--By Sara DFO-814  
Chapter 16 of "It's a Boy!"--The Story of Little David Continued.

1. BY APRIL 1ST DAVIDITO WAS ASKING ME TO WRITE DOWN WORDS AS THEY INTERESTED HIM, AND HE WAS TEACHING HIMSELF PHONETICALLY. He asked me to write down the word "milk" and as I held it up to him in my wordbook he began to sound it out. First he said "ll", then he backed up and said "M-ik", then "M-ilk. Milk". He read "Colonia" on the Spanish bottle of cologne because he knows the word cologne, but sounded out on his own the sound "la".

2. PEOPLE COULD HARDLY BELIEVE THIS TINY LITTLE BOY WAS READING WORDS as we'd sit in the restaurant and wait for the food to come. So many times tourists as well as the Portuguese would marvel at how intelligent he was because they could see in only a five minute sitting that he could

grasp three or four new words with no difficulty at all.

3. ON APRIL 11TH ALFRED MADE A BOOK FOR HIM CALLED "MY CAR BOOK", which was a simple lined school notebook with the name of the car printed at the top of the page and then a traced drawing of the small Matchbox cars which he loves so much. Davidito had a name for every car in his fleet and this was his favourite book for months. We continued adding to the book as he would get a new toy or learn the name of a new type of vehicle.

4. IN THREE MONTHS' TIME OF READING DAVIDITO COULD READ 215 WORDS, 58 words learned within the last month. He reviewed by



play school together in the playroom of a swanky hotel about a mile from our little boarding house. We just brought our own "fleebag" school equipment and used their facilities! The room was complete with a chalkboard, small table and chair, bathroom and toys! The Lord is always faithful to supply our every need! PT!



We printed the word "house" on this toothpick project that he did in our hotel room.