

NEWS -BY YOU!

Vol. 7, No. 7 D.O.

Edited by The Zs.



# 111 Nationalities PREACHING THE GOSPEL IN....

Dearest Family,

God bless you all! Here's the second set of "Nationalities" of Live-In Family members, by birth, taken from the September 1978 Home Servant Reports.

We're now 111 nationalities!—Up 13 from the last time I compiled a list like this last April (see FN Vol. 4, No. 10)! Praise the Lord!

Those countries marked with an asterisk (\*) are new: Macau, Madag-

ascar, British Honduras, Aruba (West Indies), Guam, Palestine, Mozambique, Viet Nam, Monaco, Morocco, Eritrea, Zambia, Senegal, Liberia and Gabon. The totals for the World do not equal the Totals for Live-in Members on the Sept. Stats, as some reports were either incomplete or late. Nevertheless, it is very encouraging, to say the least! Hallelujah!

Love, Keros, your W.S. stats-keeper.

	TOP TWENTY NATIONALITIES					
Country	Total Live-in	% of Total	Live-in Adults	Live-in Children		
1. U.S.A.	_1,492	31.3%	1,140	352		
2. Canada	279	5.9	219	60		
3. British Isles_	245	5.1%	163	83		
4. France	233	4.9%	136	97		
5. Brasil	218	4.6%	156	62		
6. Japan	202	4.2%	162	40		
7. Italy	186	3.9%	93	93		
8. Australia	179	3.8%	120	59		
9. Germany	164	3.4%	117	47		
10. Spain	153	3.2%	103	50		
11. Netherlands_	113	2.4%	61	52		
12. Mexico	96	2.0%	58	38		
13. Venezuela	81	1.7%	43	38		

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Country		Total Live-in		% of Total	Live-in Adults	Live-in Children
14. Sweden		63		.3%	34	29
15. Colombia						
16. Denmark						
17. Philippin		_ 00		20/	22	27
18. Peru	65	57		294	13	14
19. Norway		_ 5/ _		29/	30	16
20. Switzerla	and	53		1.1%	32	21
21. New Zea	land	_48_		1.0%	34	14
22. Portugal		48		1.0%	28	20
Country	Total Live-in		Live-in Children	Country	Total Live-in	Live-in Live-in
23. Argentina				54. Panam	a5	41
24. India	40	17.	23	55. Iran	5	05
5. Costa Ric			16			40
6. Puerto Ri			22		gua4	
7. Greece	31.	7.			By4	
8. Belgium_	30	17	13	59. Kenya	4	22
9. Austria_	21 .	16	5	60. Malta_	4	22
O. Malaysia_	20	15.	5		ican Rep. 4	
1. Jamaica_	18.	13.	5	62. Surina	m3	30
2. Hong Kon	g_ 18	12	6		3	
3. Ecuador_	18.	10	8			12
4. Ireland_				65. Tunisia	33	12
5. Indonesia			6			12
6. Singapore			5		bourg 3	
7. Thailand_	13	4			3	
8. Chile	11.	11.	0	69. Nigeria	3	03
9. South Afr						20
0. Finland_				71. Ethiop	ia2	20
1. Guatemal				72. Moroc	co*2	20
2. Turkey				73. Poland	2	20
3. Trinidad_				74. Aruba,	W.I*2	20
4. Sri Lanka				75. Angola	2	20
5. Honduras				76. Mozan	nbique*2	20
6. Bolivia_						0
7. Cyprus					2	
8. Iceland_	6	5	1		ique2	
9. Taiwan_					on2	
0. El Salvado					* 2	
1. Algeria	5	5	0	82. Baham	as2	02
52. Yugoslavi	8 5	5	0		n2	
53. Israel				84. Madag		

Country	Total	Live-in Live-in	Country	Total	Live-in I	
	Live-In			Live-in	-	-
85. Borned	1_	10	100. Ghana	1_	1_	0
86. Brunei	1.	10	101. Gabor	-1-	1_	0
87. Iraq	1.	10	102. Barbar	dos_1_	0_	1
88. Red Cl	nina1.	10	103. Macau	-1-	0_	1
		10		desh_1_	0_	1
		10				
		10		lond* 1	0_	1
		10				
		10				
		10				
95. Monac	0*1_	10				
96. Dibout	i1.	10	111. Senega			
		10	ACCOUNT OF THE PARTY OF			
98. Zambi	a*1.	10	WORLD_	_4,759_	_3,254_	_1,505
		10				

# Pre-School Teaching Tips!

by Morning Sun in Chile.

#### READING: ACTION CARDS

You can make these simply using stiff paper. Write the word and draw a stick figure of the action. Introduce the words by showing them at least five times a day and simultaneously telling the child what it says.

Children love to pick out a word, read it and do the action. Or you can turn them all face down and let them pick one, read it and do the action. It's great fun for you, too! You can add new words



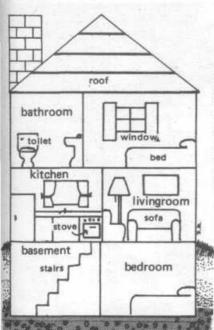
Here's a list of some action words: smile, walk, run, jump, fly, wink, laugh, sneeze, stand, sit, fall, roll. This reading game is great for teaching foreign language vocabulary, too!

# PRACTICAL LIFE -MY HOUSE

On stiff paper, draw a house about a meter high. Put it on the wall. Talk about the different rooms in the house, the different furniture, appliances and activities.

Look through magazines with the child and cut out pictures of household furniture or activities and put them in the appropriate rooms.

Make name cards of stiff paper and place in the appropriate rooms and under the pictures of furniture, etc. One suggestion is not to overdo it in one day. This activity can



continue for days.

Each day the child can review and learn new words using these games: (1) Mix up the name cards and have the child put them under the right picture or in the right room. (2) Move some of the pictures and name cards into the wrong rooms and ask the child if he sees anything out of place. This can be quite humorous! (3) Put a variety of small household articles such as a toothbrush, spoon, napkin, soap, clothespin, etc. into a bag and let the child feel them and guess what each object is and what room it belongs in. (4) Let the child learn the written names of these objects and place the name cards next to the object.

### HAND COORDINATION:

Using square pieces of coloured paper, cut them in half, then in half again. Draw the same size square on stiff white paper. Ask the child to fit several of the cutouts together to fit within the lines of the square. The children love to mix different colours and paste them down. A paintbrush is good for applying the paste.







#### STENCIL DESIGN

On stiff paper, cut out stencil designs of different shapes. Show the child how to colour inside the design using either crayons or a bit of a sponge dipped in paint thickened with detergent. He can repeat this until he's made a beautiful design!

PETAL PASTING

On stiff paper, draw several flowers with large petals. Glue on one or two petals using coloured paper (gift wrapping paper is good), cut to fit the petal. Leave some petals unfilled and ask the child what is missing from the flowers. Show him how to paste the petals, giving him pre-cut petals, paste and paste brush.





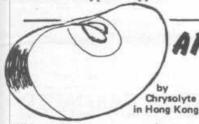


If possible, visit an apple orchard with the children, or a fruit market. Look at all the types of apples.

Let the child pick some good ones as you show him what to look for in choosing good fruit. Talk about how apples grow on trees. He can ask the grocer how much the apples cost and pay for them himself.

When you get home, take a good look at those apples. What is similar about all of them? What is different? Cut them in half. What is inside of each? Talk about all the different parts-the skin, stem, seeds. Show a genuine interest in God's creation and it will be absolutely fascinating to your child.

Draw an apple on stiff paper and colour each part a different colour -skin red, stem green, seeds brown and cut it out. -Morning Sun.



APPLE RECIPES!

With apples in season now in most of the world and many of the Family receiving them in abundance through provisioning, like we are here in Hong Kong, I wanted to share a few ideas on using apples. The recipes are quick and easy enough for the children to help!

**BASIC APPLESAUCE** 

Peel, core and slice as many apples as needed (they shrink when cooked) and cook over low heat with only a small amount of water until soft. about ten minutes.

When cool, put them through a blender, or mash with a fork or potato masher.

Add cinnamon and honey to taste. A little lemon juice is nice, too. Use applesauce as a topping for cereals or mix with yogurt. Add vanilla and sprinkle with toasted wheat germ or granola and/or nuts.

#### APPLE CRISP

6 apples 3/4 cup whole wheat flour 3/4 cup brown sugar or honey ½ teaspoon cinnamon ½ cup butter or margarine Place sliced apples in a buttered baking dish. Mix flour, sugar or honey, cinnamon and butter until crumbly. Sprinkle evenly over the fruit and bake in moderate oven (350 degrees) for 30-45 minutes or until apples are tender.

BAKED APPLES

Wash and core as many apples as

desired. From the core, cut a small portion to act as a plug for the bottom of the apple. Place apples in

a baking dish.

Fill the hole with raw sugar, peanut butter & raisins, peanut butter & granola or peanut butter & wheat germ. Add a dab of honey on top. Bake until soft.

Variation: Leave the hole empty and when the apples are done, pour custard over the top.

#### APPLE CUSTARD

2 apples
2 eggs
2 Tablespoons honey
Preheat oven to moderate (350 degrees). Core the apples and cut into thin slices. Pour honey over them. Beat eggs and fold into apples. Bake in well-buttered baking dish for 30 minutes.

2 cups ripe bananas, mashed

½ cup applesauce 2 Tablespoons peanut butter 2 Tablespoons honey Stir all ingredients together until smooth and chill. Sprinkle with cinnamon or wheat germ beforeserving.

P.S. from Editor: Raw apples when grated are great in carrot or other salads and can be substituted for carrots in carrot cake!—And here's a suggestion from Family Care:

Raw grated apples are great
"mixers" for introducing toddlers
to raw salad vegetables! \*Grate
equal parts of fresh carrot and fresh
apple, mix with a little oil or cream
and serve at once. \*Three-fourths
grated apple and one-fourth grated
beet is a good mixture. \*Mix wellmashed banana with finely grated
apple. \*Mash a fresh peach with
grated apple and a little orange juice.

# **BIRTH ANNOUNCEMENTS!**

#### LATIN AMERICA

BOY-Victor, to Nahum & Dulcinea; Hato Rey, Puerto Rico-6/8. BOY-Jose, to Esther Libre; Guayaquil, Ecuador-15/8. BOY-Francisco, to Lucas & Samaria; Matamoros, Mexico-25/9. BOY-Abner, to Heber & Betesda Arbol; Cuidad Juarez, Mexico-Sept. BOY-Andre, to Obadias & Kalita;

Sao Paulo, Brasil—7/9.

GIRL—Crystal, to Alegria; Caracas, Venezuela—13/9.

GIRL—Lluvia Esther, to Luna Selah; Barquisimeto, Venezuela—3/9.

TWIN BOYS, to Zephaniah & Esther; Bayamon, Puerto Rico—23/9.

GIRL—Sunshine, to Jonathan & Judith Bond; La Paz, Bolivia—21/9.

#### HOPE TO HEAR FROM YOU SOON!-WLY!

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Our little pin-up girl says, "Where's Adam?"—Regina (2), daughter of Bithia Masseuse in Basel, Switzerland. Photo by Petrus Pinocchio.

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